



Camden Haven High School Distance Education

Stage 5 Single Course Booklet - 2018

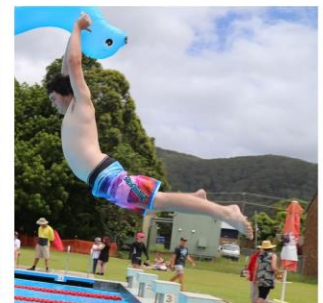
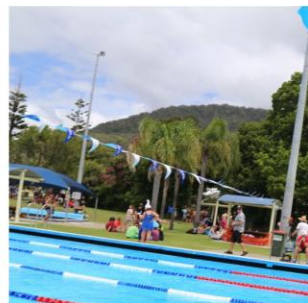
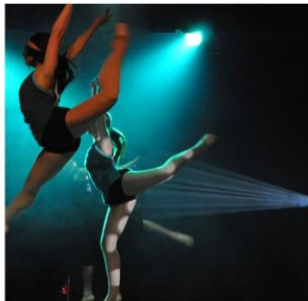
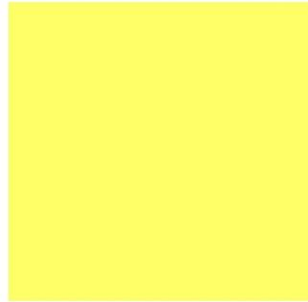


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Courses Offered at Camden Haven High School

In line with the requirements of the NSW Education Standards Authority (NESA), the following courses are available to students in 2018. These are detailed in this booklet.

1. Mandatory Courses – this will be negotiated by the home school and DE.

- English
- Mathematics – Stage 5.3, Stage 5.2, Stage 5.1
- Science
- Australian Geography and History (Human Society and Its Environment)
- Physical Education, Health and Personal Development (PD/H/PE)

2. Elective Studies

- i. 100 Hour Courses – on request
- ii. 200 Hour Courses studied for two years (Years 9 and 10)

Subject:

- Agricultural Technology
- Commerce
- Food Technology
- French
- German
- Graphics Technology
- Industrial Technology Electronics
- Industrial Technology Timber
- Information Software and Technology
- Italian
- Japanese
- Marine and Aquaculture Technology
- Music
- Textiles Technology
- Visual Arts

Requirements for the Award of a Record of School Achievement (RoSA)

NESA has laid down a number of requirements that must be met by students wishing to be awarded a Record of School Achievement (ROSA) at the completion of Year 10. These requirements cover the areas of:

1. Satisfactory completion of required courses of study (application and achievement are important).
2. Completion of required examinations and other forms of assessment.
3. Satisfactory attendance through to the end of Year 10.

Note: Satisfactory completion of a course requires:

- a) Following the course requirements as set by NESA.
- b) Application with diligence and sustained effort to the set tasks and experiences provided by the school.
- c) Achievement of some or all of the course outcomes (i.e. there must be at least some progress made in the course).

Failure by a student to complete any or all of the above requirements may result in his/her receiving an 'N' award in the course(s). Whenever a student is at risk of receiving an 'N' award in any course, a warning letter will be mailed to the parents. Two such letters will be sent to parents before an 'N' determination is actually made.

Examination and Assessments

- A. All candidates for a Record of School Achievement are required to meet school assessment outcomes and complete tasks and examinations implemented throughout Years 9 and 10. All such assessments, tasks and examinations are compulsory.
- B. End of year examinations are held in some subjects in both Years 9 and 10.
- C. School Supervisors, parents and students will need to refer to the 'Assessment Guidelines' for each subject. This will give details about assessment programs and relevant Record of School Achievement requirements.

Elective Courses

Agricultural Technology

Agriculture introduces young people to food and fibre production and primary industries in Australia. It is a practical hands-on course that encourages students to develop healthy relationships with food by learning about where and how food is grown on farms. Access is needed to an agricultural environment so students can learn through experimentation.

Students can select from a variety of topics that are of interest such as: wool, wheat, beef, dairy, poultry and potatoes. They will have the opportunity to learn about the everyday activities that occur in an agriculture environment.

This course will assist students wishing to study Agriculture or Primary Industries in Year 11 & Year 12 as well as those students interested in rural or veterinary careers.

Commerce

Life involves individuals in relationships with other people and institutions. Much of this involvement occurs within the context of a changing commercial environment. The nature of this commercial environment is the interaction of individuals, organisations and governments. Its purpose is the satisfaction of individual and community wants.

Commerce provides a means whereby young people learn to face the realities of the market place, the world of work and leisure, changing technology and of government decisions and actions. Through acquisition of knowledge and understanding, development of skills and exploration of attitudes and values, the study of Commerce guides students towards personal competence and helps to develop their confidence to participate responsibly in a commercial environment.

The Commerce classes will be operating their own business venture.

Operating as a typical small business they will purchase all equipment, pay taxes, make loan repayments as well as build revenue.

In terms of investment opportunities the students participate in share market competitions, compare interest levels on loan repayments and simulate investments in the property market. The aims and objectives the Commerce syllabus are achieved through a planned study of content drawn from the following areas:

- Business,
- Consumers,
- Government,
- Labour,
- Law,
- Money and Records.

Excursions

Local Courts, local shopping centres and the Police Station.

Food Technology

This is a practical based course where students develop food preparation and presentation skills to produce quality food products. It addresses the importance of hygiene and safe working practices in the production of food.

Students will explore food-related issues through a range of practical experiences, allowing them to make informed and appropriate choices with regards to food.

Students will study areas such as:

- Food for Special Occasions – students will produce a children’s birthday cake
- Food Service and Catering - cocktail party and mocktails
- Food Trends – where students study current trends from TV shows such as ‘Masterchef’

Requirements:

- leather covered-in shoes
- an apron
- a hat

Languages

Learning a second language assists in developing and improving communication skills, and enhancing understanding of other cultures.

Proficiency in a second language improves career prospects and helps foster social and economic benefits for Australia in, for example, the fields of tourism, education, international law, commerce, education and sport. Students with knowledge in a foreign language will, in future, have greater employment opportunities both in Australia and overseas. Second-language learners have access to a vast network of international cultural resources in areas such as fashion, design, science, architecture, literature, theatre, cinema, fine arts, music, opera and dance, as well as opportunities to compete for overseas study scholarships.

The study of a second language helps students gain a sense of personal achievement, enhances insights into diverse cultural and linguistic practices and promotes awareness and confidence in the correct use of English.

FRENCH

French is one of the easiest languages to learn. In fact, English speakers already know about 55% of French words. French is used in more than 40 countries and is the official language of many international organisations.

GERMAN

German is the most widely spoken language in the European Union. Germany is a major trading Partner of Australia and Germans are the biggest tourism spenders in the world. German and English are from the same family of languages, and this means many English words have their origins in German. German is also the second most common language in cyberspace!

ITALIAN

Italian is one of the most romantic languages of the world and is known as the language of the arts. If you are thinking of travelling to Europe, or if you are interested in art, music, fashion design, food or ancient history, studying Italian will enrich your enjoyment of these subjects.

JAPANESE

日本語へようこそ

Have you ever wondered how anyone could understand this writing?

Learning Japanese opens a whole new way of reading and writing and brings you into contact with ancient traditions blended with modern accomplishments which form the Japanese culture of today. Studying Japanese provides an excellent introduction to Asian etiquette, religion and culture.

Japan is one of Australia's major trading partners and many Japanese come to Australia each year as tourists. The ability to communicate in Japanese is highly desirable for careers in business and tourism.

Industrial Technology**IT ELECTRONICS**

This is a course which introduces the student to the basics of electronic components, circuits, and the history of the development of modern electronics.

It consists of two core modules and the two specialized models with practical projects, and theory related to each project. Practical work begins using the "breadboard" type system where components are re-used for each project. Later projects involve extensive soldering of components on circuit boards. Practical projects include a water indicator, flasher, siren, electronic dice, monophonic organ, amplifier/speaker box and power supply.

Requirements include a self-disciplined approach to study, ability to identify components and colours in order to determine their value, ability to solder and use basic screwdrivers and wire cutters, persistence to discover possible problems with circuits, and a goal to a high level of craftsmanship. This course could be studied by students wishing to pursue a future in the electronics industry, wanting to develop electronics as a hobby, or simply to construct the kits on offer. Students will be required to purchase an electronics kit prior to them having work sent out to them (included in subject contribution).

IT GRAPHICS

Historically, graphical communications have overcome the barriers of language and cultural differences because of their universality. Rapid technological developments and increased consumer demands have meant an increased role for graphics in contemporary society. Graphics has become important for thinking and communicating and is therefore an essential part of the curriculum of schools. Technical Drawing is an especially skilled area of graphics.

Drawings are produced both by hand and using a CAD package on computer.

Technical Drawing endeavors to provide opportunities for students to draw for themselves, for others and for all facets of industry.

Students will be required to purchase a Graphic Technology Kit (Included in subject contribution), which includes all the drawing equipment needed for the course.

IT TIMBER

Industrial Technology Timber provides opportunities for students to develop knowledge, understanding and skills in Building and Construction.

Topics covered by this course could include:

- Occupational Health and Safety
- Materials
- Equipment, tools and machines
- Workplace communication
- Design

Students need to have access to basic wood working hand tools and a suitable bench area to undertake practical projects. Projects are sent out in kit form. Students in some instances may be required to provide extra materials for the completion of their own projects.

Information Software Technology

This course has a wide variety of skills taught and expands on the basic skills of the computing skills course. Core topics covered include- project work, hardware and software, employment, past, present and emerging technologies and impact of technology on society.

This course involves:

Year 9

- Computer systems and projects
- Internet and web development
- Database design

Year 10

- Digital media
- Software development and programming
- Artificial intelligence

Marine and Aquaculture Technology

If you love the ocean then you will enjoy course. This course included the following modules:

- Introduction to marine and Aquaculture Technology including water safety and the marine environment
- Skills, Management and Employment
- The Abyss
- Water Birds
- Fish Biology
- Saving Water Environments
- Dangerous Marine Creatures

Music

The Music Course offers students many opportunities to develop their musical talents and abilities. A wide variety of units are offered for study with a great emphasis on practical application.

These units include:

▪ Film	▪ Symphony	▪ Rock
▪ Music for Theatre	▪ Music of other cultures	▪ Jazz
▪ Popular Song	▪ Folk Music	

Composition and improvisational skills are encouraged and developed during the course.

Students intending to take Music in Years 9 and 10 should:

- be able to read and interpret simple musical notation;
- play a musical instrument and/or be a singer;

It is strongly recommended that students doing Year 9 and 10 Music should be having some extra tuition outside school on their particular instrument and practise regularly.

Textiles Technology

Textiles Technology provides students with the opportunity to design and construct textile items from five focus areas – Apparel, Furnishings, Costume, Textile Arts and Non-Apparel while creatively documenting their inspirations and processes used. Areas of study incorporated into this project work are Design, Properties and Performance of Textiles and Textiles and Society.

Students will complete a number of design projects including a kitbag, cushion cover, pyjamas and bag.

Students may be required to purchase their own patterns, fabrics and notions for some of the design projects.

Students must have access to a sewing machine in order to study this subject.

Visual Arts

The Visual Arts elective course is an interesting, challenging and demanding subject. It is also one of the most rewarding subjects you can do because it is about YOU and how you respond to the world around you. It is of great benefit, and often a prerequisite, to careers in advertising, architecture, photography, commercial arts, graphics, the news media and many more.

You will further explore such medias as painting, ceramics, sculpture and printmaking to create a more personal style that is increasingly self-reflective and independent.

This elective course extends on the mandatory course (Year 7 and 8) but places greater emphasis on the developing of skills and the study of other artists and artworks. Hopefully this course will develop a lifelong interest and involvement in the visual arts.

Computer Usage Policy

The guidelines for acceptable computer use outlined below contain important information for school students, parents and student supervisors. The guidelines should be read carefully, and followed by students at all times when using a computer.

ACCEPTABLE USE OF THE INTERNET

The Internet is a wonderful resource that adds another dimension to topics being studied at school. It allows students to collect and share information and communicate and collaborate with people from around the world. The Internet offers facilities that can enhance student's learning opportunities and outcomes in all key learning areas, and it helps build a range of generic computer skills.

Parents and student supervisors need to be aware that while the Internet possesses vast stores of educational resources it also contains information that is socially undesirable and offensive. For example:

- Socially and culturally inappropriate material.
- Offensive language and pornographic material.
- Gambling sites.

This material can be accessed either accidentally or deliberately by anyone using the Internet. There is no software available that can prevent all inappropriate material from appearing on your student's screen without seriously compromising the effective use of the Internet as a research tool. Camden Haven High School Distance Education recommends that parents and student supervisors actively supervise their student's internet activities. We suggest they develop an understanding with the student regarding appropriate Internet use and monitor their student's use of the Internet.

Camden Haven High School Distance Education recommends that students not be permitted to participate in online chat rooms as there is no way to check the credentials of the people they may be communicating with.

USING EMAIL

Be polite. Do not use offensive language. When you communicate electronically all you see is a computer screen. You don't have the opportunity to use facial expressions, gestures or tone of voice to help communicate your meaning. Do not write emails in CAPITAL LETTERS. It is considered the same as shouting at someone.

When sending emails include a subject line that summarises the content of your email. Keep your messages short and to the point. Take time to proof read and always spell check before sending it. Never include personal information such as your address, banking details or phone number in your emails to people you do not know. Get permission from the sender of an email before forwarding their email to other people. Keep your virus checker updated to avoid the risk of infecting other people's computers with viruses sent in emails from your computer. Do not attach large image files with long download times to emails.

UNDERSTAND AND RESPECT THE LAWS GOVERNING COPYRIGHT AND PLAGIARISMCopyright.

Australian law recognises that individuals have a right to protect the moral and economic interest arising from their creative works. Copyright is a form of intellectual property that protects a variety of literary, artistic, musical and dramatic endeavors as well as other things such as sound recording and films. It is not the ideas but their expression that are protected by copyright rules.

The law gives owners of copyright exclusive rights to do certain things with their material. Copyright is intended to protect creative works from being used without the agreement of the owner, and to provide an incentive for creators to continue to create new materials.

Source: http://www.copyright.com.au/about_copyright.htm

Plagiarism

Is the copying of another person's ideas or expressions without appropriate acknowledgement and presenting these ideas or forms of expression as your own. It includes not only written works such as books or journals, but data or images that may be presented in tables, diagrams, designs, plans, photographs, film, music, formulae, web sites and computer programs. Plagiarism also includes the use of, (or passing off) the work of lectures or other student's as your own.

Source: <http://www.deakin.edu.au/~scc105/plagiarismStatement.html>

NB: This is page 5 of the SINGLE COURSE APPLICATION FORM and is to be used as information only

School Service Fees for 2018

Evidence of payment must accompany the application form
Subject fees must be included

Government Schools: as per LMBR requirements

Non-Government School: School Cheque – Please make school cheque payable to Camden Haven High School

Important: Direct Deposits can only be accepted until 24th August 2017 and
 School cheques from government schools until 28th August 2017

School Contributions for Government School Students

New enrolments in Years 9 and 11, 2018	\$ 200 (2 years)	NO GST
New enrolments in Years 10 and 12, 2018	\$ 100 (1 year)	

Please note:
*Where a student discontinues a course after enrolment, the School Contributions for Government School students are **non-refundable**.*

If a government school decides to pass onto a parent/carer the course cost rather than meet it from the school budget, the cost is to be treated as a Voluntary School Contribution in line with the Department's Voluntary School Contribution Policy.

School Contributions for Non-Government School Students

Enrolment, or continuing enrolment - Years 11 or 12, 2018	\$800 (1 year)	NO GST
Enrolment, or continuing enrolment in each 1 Unit Extension	\$400 (1 year)	
Course Enrolment, or continuing enrolment - Years 9 or 10, 2018	\$340 (1 year)	

- Where a student in a Non-Government School discontinues a course **within one term** of enrolment, the school service fee is 75% refundable.
- Where a student in a Non-Government School discontinues a course **within two terms** of enrolment, the school service fee is 50% refundable.
- Where a student in a Non-Government School discontinues a course after more than two terms of enrolment, the school service fee is **non-refundable**.

The pro-rata adjustments for Non-Government students (only) are listed below.

Years 11 – 12		Years 9 – 10	
Enrolled for	Refund	Enrolled for	Refund
4 terms	Nil	4 terms	Nil
3 terms	Nil	3 terms	Nil
2 terms	\$400	2 terms	\$170
1 term	\$600	1 term	\$255
< 1 term	\$600	< 1 term	\$255

Non-government schools fees are set annually. These are not voluntary contributions and reflect the staffing reduction incurred by a government school when a student accesses a course through distance education. The Department does not determine whether non-government schools meet the course costs or pass them on to the parents/carers.