

# Camden Haven High School Senior Curriculum Life Skills Distance Education

2019



Education &  
Communities

Public Schools NSW



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## Introduction

Welcome to senior study. Successful completion of Year 11 and Year 12 (HSC) Life Skills studies leads to the award of the Higher School Certificate.

The purpose of the Higher School Certificate Life Skills program of study is to:

- Provide a curriculum structure which encourages students to complete secondary education;
- Foster the intellectual, social and moral development of students. In particular, students are encouraged to develop their knowledge, skills, understanding and attitudes in the fields of study they choose;
- Develop student capacity to manage their own learning with a desire to continue learning in formal or informal settings after school;
- Encourage working with others and fostering respect for the cultural diversity of Australian society;
- Provide a flexible structure within which students can prepare for further education and training, employment, full and active participation as citizens;
- Provide formal assessment and certification of student achievements;
- Provide a context within which schools also have the opportunity to foster students physical and spiritual development.

## PART 2 | THE HIGHER SCHOOL CERTIFICATE

### A. Eligibility for the Year 12 (HSC) Life Skills program

For a small percentage of students with special education needs, particularly those with an intellectual disability, it may be appropriate to develop a pattern of study that includes **one** or more Life Skills courses.

Students that have completed four (4) Life Skills courses in Stage 5 are automatically eligible for Stage 6 Life Skills.

All other applicants for Stage 6 Life Skills will be assessed on an individual basis and in negotiation with a team from Camden Haven High School. This may include the Head Teacher Distance Education, Stage Coordinator, Head Teachers from Key Learning Areas and Career and Transition Coordinators.

Schools do not need to seek the Board's permission to enrol students in Life Skills courses. Before making this decision, consideration should be given to other ways of assisting the student to achieve the regular outcomes. This assistance may include:

- adjustments for course work and/or assessment tasks
- accumulation of courses
- disability provisions for the Year 12 (HSC) examinations

### B. Pattern of Study

To qualify for the Higher School Certificate, all students, including those studying Stage 6 Life Skills courses, must complete a Year 11 pattern of study comprising of at least 12 units and a Year 12 (HSC) pattern of study comprising of at least 10 units. Both patterns must include:

- at least six units from Board Developed Courses
- at least two units of a Board Developed Course in English
- at least three courses of two units value or greater (either Board Developed or Board Endorsed Courses)

**There are no HSC examinations**

\*\* For students who are intending to complete a combination of standard Board Developed Courses and Life Skills courses please contact the Enrolment Officer for further information.

Students undertaking **only** Stage 6 Life Skills courses are exempt from the requirement that all students undertaking Year 11 or Year 12 (HSC) courses must complete *All My Own Work*.

*All My Own Work* is optional for students undertaking only Life Skills courses.

### **C. Assessment in Life Skills**

There is an opportunity for students to demonstrate evidence of learning. Tasks and/or opportunities are developed by the school in response to the needs of individual students and are based on outcomes identified in the planning process.

Assessment may be conducted in a variety of ways eg. Observation, interviews, written responses and may be conducted across a range of environments, eg. School, community, telephone, email.

### **D. Satisfactory Completion of a Life Skills Course**

If in the Principal's view, there is sufficient evidence that the student has:

- Followed the course of study developed or endorsed by the board: and
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- Achieved some or all of the outcomes

The student will be deemed to have satisfactorily completed a Life Skills Course.

## **E. Types of Courses**

### **Course Units - what they mean**

All Year 12 (HSC) courses are assigned a unit value. Courses are offered as 2 units of study.

Units are used to indicate the amount of teaching time students will spend studying a particular course. Each unit equates to approximately two hours per week and each unit has a value of 50 marks. Thus, a 2 Unit course is 120 hours of about four hours per week.

### **i). Board Developed Courses (BDC)**

The makeup of these courses is determined by NESA (NSW Education Standards Authority). Six units of Board Developed courses must be studied to obtain the HSC.

### **ii). Board Endorsed Courses (BEC)**

#### **a) Content Endorsed Courses (CECs)**

The syllabi for these courses are supplied by NESA. They are from popular courses developed by schools. Content Endorsed Courses count towards the HSC.

#### **b) School Developed/Board Endorsed Courses (BECs)**

The content of these courses is usually developed by the school and approved by NESA. They count towards the HSC.

## PART 3 | SUBJECT DESCRIPTION

### A. LIFE SKILL COURSES

#### Board Developed Courses

Creative Arts	7
English (mandatory)	8
Mathematics	9
PD/H/PE	10
Science	11
Technology	12
Work and the Community	13

### B. Contacts

#### Board Endorsed Courses

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# CREATIVE ARTS LIFE SKILLS

## Course Description

The Stage 6 Creative Arts Life Skills course focuses on developing awareness and understanding of the visual arts, music, drama and dance. It offers creative opportunities for self-expression and personal choice, communication and the sharing of cultural views.

Study of this course should contribute to students' appreciation of the arts, their quality and enjoyment of life and assist them to prepare for various post-school opportunities.

## Course Requirements

School Based Assessment which will cover recommendations from Individual Transition Planning for students.



Stage 6

**COURSE No: 16650**

## Topics

The topics to be covered may come from:

- Drama
- Visual Arts
- Music
- Dance
- Photography

Course No	16650
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units

# English Life Skills

## Course Description

English Life Skills is designed for students who are unable to access the outcomes of the Stage 6 English courses even with adjustments to teaching, learning and assessment. It provides an opportunity for students to engage in personalised learning of English through the selection of outcomes and content relevant to the student's abilities, needs and interests. Students undertaking English Life Skills are eligible for the Higher School Certificate.

The course focuses on reading, comprehending, interpreting and responding to a variety of texts. It also provides opportunities for students to develop their written communication skills and skills in, and understanding about, viewing a wide range of visual material.

## Course Requirements

The completion of a transition-planning process for each student is a condition of access to the English Life Skills course.



Stage 6

**COURSE No: 16600**

## Topics

The structure of the English Life Skills course allows teachers to provide a broad and balanced program that reflects the need of individual students within the context of the transition-planning process. Students may study selected modules or may engage all six modules.

The modules are:

- Achieving through English
- Playing the Game
- Part of the Family
- We are Australians
- On the Road
- The Big Screen

Within a module teachers will design a program which includes the outcomes and content that are most appropriate to the student's participation.

Course No	16600
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units

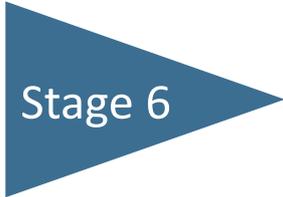
# Mathematics Life Skills

### Course Description

The Mathematics Life Skills course focuses on developing fundamental mathematics skills for life and applying these effectively in meaningful contexts. Students engage with numbers to develop number sense and basic numeracy skills, which they can use to solve problems in a range of contexts. The course allows students to further develop and apply their knowledge, skills and understanding in real life situations, further increasing the relevance of the course for students in everyday and post-school life.

### Course Requirements

The completion of a transition-planning process in Year 12 for each student is a condition of access to the Mathematics Life Skills course.



**COURSE No: 16610**

### Topics

#### Year 11 & Year 12

- Review of number properties
- Mathematical modelling
- Everyday measurement
- Measuring two-dimensional and three-dimensional shapes
- Decimals, Percentages and Money
- Earning Money
- Spending Money
- Statistics
- Probability
- Using Plans, Maps and Networks

Course No	16610
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units

# PD/H/PE Life Skills

## Course Description

This course will enable students to make informed decisions about living a healthy life.

Exercise, food and health issues are all covered over the two year course.

## Course Requirements

School Based Assessment which will cover recommendations from Individual Transition Planning for students.

Stage 6

**COURSE No: 16620**

## Topics

### Year 11 Course:

- Growth and Development
- Safe Living
- Leisure

### Year 12 (HSC) Course:

- Developing and maintaining a healthy lifestyle
- Interpersonal Relationships
- Outdoor Recreation

Course No	16620
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units

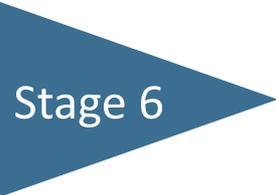
# Science Life Skills

## Course Description

Students who choose this subject will develop their knowledge and understanding of the various ways we interact with our environment. The course has an emphasis on safety in the various science fields, particularly for those students who may seek employment in related industries.

## Course Requirements

School Based Assessment, which will cover recommendations from Individual Transition Planning for students.



Stage 6

**COURSE No: 16650**

## Topics

The structure of the Science Life Skills course teachers provide a broad and balanced program that reflects the needs of individual students within the context of the transition-planning process. Students may study selected modules or may engage in a six modules.

Topics include:

- Cause and Effect
- Force and Motion
- Earth's Resources
- Living Things
- Matter and Energy

Within a module teachers will design a program which includes the outcomes and content that are most appropriate to student's participation in many aspects of daily living.

Course No	16650
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units

# Technology Life Skills

## Course Description

This course will provide students with the opportunity to work with a range of technologies and acquire knowledge and skills that are transferable to the workplace. Students can enhance their capacity to use a range of appliances, machinery and equipment they will encounter in post - school environments. They will be provided with experiences that will increase their knowledge and understanding of essential features of home management, care and organisation.

## Course Requirements

School Based Assessment, which will cover recommendations from Individual Transition Planning for students.



Stage 6

**COURSE No: 16660**

## Topics

A variety of topics will be covered including:

- Design and Technology
- Food Technology
- Agriculture
- Industrial Technology
- Textiles and Design

Where possible individual student interests will be taken into account.

Course No	16660
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units

# Work and The Community

## Course Description

The aim of the Work and the Community Life Skills course is to provide students with practical skills and knowledge of the workplace to support their post school transition for life and independence in the community. The course is designed to assist students reach their full potential as active members of the community.

## Course Requirements

School Based Assessment, which will cover recommendations from Individual Transition Planning for students. It may include observation, workplace activities, practical tasks, research tasks.



Stage 6

**COURSE No: 16670**

## Topics

A variety of topics will be covered including:

- The future for me
- Communicating at work and in the community
- Work Experience and community based learning
- Ready for the future

Where possible individual student interests and circumstances will be taken into account.

Course No	16670
Type of course	Board Developed
Duration / Hours	2 years / 240 hours
Unit Value	2 units

# Exploring Early Childhood

## Course Description

This course introduces students to the concept of childhood by exploring children's growth and development from conception to early school years.

By completing this course, students will develop an understanding of the importance of the early childhood years. They will gain an appreciation of the roles of families and communities in providing opportunities for young children in nurturing and challenging.

## Course Requirements

School Based Assessment, which will cover recommendations from Individual Transition Planning for students.

Students need to display an interest and appreciation for young children and parenting skills.

Students need to display a keen interest in how to be a better parent.

Students should be well organised and demonstrate an interest in learning more about young children.



Stage 6

**COURSE No: 31012**

## Topics

Topics studied include:

- Child growth and development
- Physical and emotional development
- Importance of play
- Learning values of young children
- Interaction with young children

Course No	31012
Type of course	Board Endorsed
Duration / Hours	2 years / 240 hours
Unit Value	2 units

# Driver Education

## Course Description

In the Driver Education course students will examine the responsibilities of being a responsible road user, passenger, pedestrian, cyclist and future driver. The focus for this program is placed on assisting students to make informed decisions as road users.

## Course Requirements

School Based Assessment, which will cover recommendations from Individual Transition Planning for students.

## Stage 6

## COURSE No: 63237

## Topics

- Getting a licence and keeping it
- Website Analysis
- Drink driving, drug driving
- Speed Kills
- Planning a road trip
- Crash analysis
- Road Safety Literacy
- Navigating websites
- Road Safety and the Law
- Consumer Awareness
- Car Maintenance
- Motorcycle safety

Course No	63237
Type of course	Board Endorsed
Duration / Hours	2 years / 240 hours
Unit Value	2 units

# Financial Management

## Course Description

This course is designed to equip young people transitioning into adulthood with the motivation and tools to manage their money with confidence. Being 'MoneySmart' is a core life skill. In a rapidly changing world of personal finance, young people will benefit from gaining and applying the knowledge, understanding, skills and behaviours to establish good consumer and financial habits.

This course is designed to develop students' consumer and financial literacy capabilities.

## Course Requirements

School Based Assessment.

Stage 6

**COURSE No: 63305**

## Topics

Modules for Year 11 course include:

- First Car
- Credit and debt
- Mobile phone ownership
- Moving out of home
- Online financial transactions
- First job
- You be the Boss (Business Project)

Course No	63305
Type of course	Board Endorsed
Duration / Hours	2 years / 240 hours
Unit Value	2 units

# Lifestyle Studies

## Course Description

This subject is designed to provide students with hands-on skills so they may live in a variety of situations. Students develop an understanding of what is necessary to survive after school. Many concepts and skills are developed.

The course is designed for students to be able to transition from school into further study, job market and life in general. Self-paced modules are available at the completion of a common core.

## Course Requirements

School Based Assessment, which will cover recommendations from Individual Transition Planning for students.

Stage 6

**COURSE No: 63269**

## Topics

Topics studied include:

- Healthy Lifestyle
- Self Esteem
- Moving Out
- Career Planning
- Industrail Relations
- Technology
- Personal Finance
- Buying a Car
- Travelling

Course No	63269
Type of course	Board Endorsed
Duration / Hours	2 years / 240 hours
Unit Value	2 units





# Camden Haven High School

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