



2018

Non Case Managed Application Package STAGE 6 NEW ENROLMENT

Year 11

Year 12

STUDENT'S INFORMATION

Student's Christian Name

Student's Surname

Date of Birth/...../..... Male Female

Student's NESA number

SUPERVISOR'S INFORMATION

Supervisor's Name Mr Mrs Ms Dr.....

Relationship to student Mother Father Carer Other(please specify)

Address

Suburb / TownPostcode

Phone Number Mobile Number

Preferred daytime phone number Phone Mobile

Email address for supervisor

POSTAL ADDRESS FOR MAILING

Street Address

Suburb / TownPostcode

EMERGENCY CONTACT DETAILS

Name Contact number

Relationship to student Mother Father Carer Other.....(please specify)

THIS APPLICATION MUST INCLUDE THE FOLLOWING:		
	✓ Tick in the box if these items have been sent	<i>Office Use Only</i>
Recent School Report		
Copy of Birth Certificate or Passport (for overseas enrolment)		
If your child is not an Australian Citizen, you will need to provide: Passport or travel documents Current Visa and previous Visa (if applicable)		
Proof of residential address (copy of rate notice/electricity bill)		
Court Order (if applicable)		
Payment of Fees		
<u>YEAR 12 students ONLY</u>		
Tick in the box if these items have been completed ✓		
Details of previous school (Page 11)		
Details of previous schooling (Page 12)		
Courses list		

REASON for ENROLMENT



Required documentation is to be returned with enrolment form, please tick boxes to indicate that you have included and completed all documentation.



2.2 GEOGRAPHICALLY ISOLATED STUDENT (including Lord Howe Island)

- Statutory Declaration from parent / carer stating distance from the student's home to the nearest bus route. Five (5) kilometres for secondary students is the minimum prerequisite distance and is not a guarantee that enrolment will be accepted.*
- Supporting evidence e.g. statement from bus company or council records verifying residential address.*



2.3 STUDENTS TRAVELLING WITHIN AUSTRALIA

- Statutory Declaration from parent/carer stating intention to travel and the anticipated duration of travel between three (3) and twelve (12) consecutive months.*
- Comprehensive itinerary*
- Addresses for a minimum of six (6) weeks in advance.*
- CHHS Distance Education must be notified at least 1 week in advance of every change of address. Reliable addresses are required for the posting of lesson material.*
- Students must have a Mobile phone number**



2.4 STUDENTS TEMPORARILY RESIDENT OR TRAVELLING OVERSEAS

- Statutory Declaration from parent/carer stating intention to travel overseas or temporarily reside overseas and anticipated duration. Enrolment is between three (3) and twelve (12) consecutive months.*
 - Comprehensive itinerary*
 - Addresses for a minimum of six (6) weeks in advance*
 - Parents/carers are required to purchase all necessary text books and equipment*
 - Parents/carers will need to pay postage charges per term in advance to ensure continuity of the learning program.**
- DE does not lend textbooks or kits to overseas students. The DE Coordinator/subject teacher can supply details of textbooks required to enable you to arrange purchase.**



2.5 STUDENTS WITH A MEDICAL CONDITION (other than mental health)

- The parent or carer must submit specialist medical documentation which:*
 - *Clearly identifies the medical condition*
 - *Explicitly states the condition which prevents the student from attending a school*
 - *Specifies the length of time the medical certificate covers.*
- This certificate will need to be updated at the beginning of each school year to maintain enrolment. Please arrange appointments with your specialist in advance so an updated medical certificate can be sent to this school before February of each year.**



2.6 YOUNG PARENT IN EDUCATION

- A medical certificate attesting to pregnancy OR*
- A birth certificate for the child. (Parents must be in the first year of parenthood)*



2.7 VOCATIONALLY TALENTED STUDENTS

- Statutory Declaration from the parent/carer detailing student's activities/obligations which prevent them from attending their regular school. This should include:*
 - *a statement that the parent/carer recognises and accepts their role and responsibilities in the child's education.*
 - *A timetable detailing the time scheduled for engaging in school work and when teachers can contact student during school hours. The student's timetable should be structured to provide opportunities for the student to liaise with staff from distance education.*
- A letter of support for the application, from the principal of the student's current school.*

SUPERVISOR'S AGREEMENT**Parents or carers must nominate a supervisor who will give support and guidance.**

Is the parent or carer the supervisor? If yes, Father Mother
 Mr Mrs Ms Dr

Family Name

Given Names

Work phone number Mobile number.....

(If not parent) Relationship to student

Is the student in Out of Home Care? Yes No

Every student enrolling in Distance Education must agree to the supervisor allocated and to comply with supervision to ensure the supervisor can meet his/her obligations.

The supervisor guarantees the following:

- * To supervise the student during schoolwork activities (including signing off Title Page Cover Sheet before their return).
- * To support and encourage the student through assistance with;
 - Helping to locate materials and resources needed for lessons.
 - Developing a timetable for work.
 - Providing a suitable workspace and basic equipment.
- * Interact with student as required by the learning materials.
- * Interpreting and explaining to the student the spirit and intension of instructions or comments included in lesson materials or in messages from the distance education teacher.
- * Providing feedback to the teacher on the student's responses to the lesson activities and on their performance and interest.
- * Advising about illness or absences which have affected the student's ability to complete activities.
- * To allow the student time equivalent to that which would have been spent at school (30 hrs/wk).
- * To provide appropriate conditions for and supervising all exams, practical tasks and assignments and ensure that such exams, practical tasks and assignments are the work of the unaided student.
- * To provide access to Internet either at home or by attending a local facility to meet Information and Communication Technology (ICT) requirements of syllabuses where possible.
- * To monitor the student's participation in satellite, computer-based or teleconference lessons as appropriate.
- * To notify the administration office of any change of contact details.
Contact numbers are (02) 6556 8200 or toll free: 1800 815 301
- * Loan materials will be returned to DE as soon as practical so others may use them.
- * Payment for any non-returned item on leaving. Deposit will be retained if any Subject Contributions are outstanding.
- * A photocopy of the most recent school report is attached.
- * You will have the opportunity to attend minischools or fieldschools, when appropriate.

IMPORTANT: All students must meet the requirements of the DET and the Board of Studies in order to qualify for the award of ROSA (Record of School Achievement) or a Higher School Certificate. Failure to comply with the above conditions may lead to the non-award of an assessment, a ROSA, a Higher School Certificate and/or termination of the student's enrolment.

I certify that the above conditions will be met.

Signature of the Supervisor Date

Conditions of enrolment sighted and understood.

Signature of the Student Date

STUDENT ACCESS TO TECHNOLOGY INFORMATION

Fixed Phone number

Mobile Phone number

- Have you been issued with a computer by DET? (as part of the DER rollout)
 - Yes
 - What is the serial number?
 - What school were you at when the computer was issued?
 - No
 - Students are required to fill out a DER NSW laptop Charter.

(Please return the Laptop Charter which is in the Supervisor's Kit, as soon as possible in the REPLY PAID envelope included.)

- Email – DET Email Account:
(email address).....@education.nsw.gov.au
- I do not know my eLearning Account

- Do you have a computer to use at home?

- Yes No
- All the time
- Sometimes
- Share with brother/sister
- Not allowed unsupervised

- If not....Do you have a library nearby so as to use a computer there?

- Yes No

- Do you have the internet?

- Yes No
- All the time Not allowed unsupervised
- Sometimes
- e.g. at one parents house
- e.g Prepaid runs out

- What type of internet do you have?

- Dial up connection
- cabled broadband connection
- Wireless broadband connection
- USB Prepaid mobile broadband
- Other.....

CHHS does not supply internet.

Year 11 and Year 12 Board Developed Courses (Stage 6)

Have you completed the NESA: All My Own Work? Yes No

(Please indicate pattern of study by ticking appropriate box)

Year 11 Must select a minimum of 12 units from the options below.

Year 12 Must select a minimum of 10 units from the options below.

PLEASE NOTE:

Costs of all fees for students travelling within Australia and overseas MUST be paid in advance prior to school work being provided.

Year 11 BOS No.	Year 12 BOS No.	COURSE NAME			
<i>NB: No Student Assistance is available for this section →</i>		DEPOSIT (Must be paid on enrolment) NB: This deposit covers textbooks, kits and library books. It is refunded when the student leaves, if all equipment is returned in a satisfactory condition and all Subject contributions are paid. You only pay the deposit ONCE on initial enrolment.		\$50	<input type="checkbox"/>
		General School Contribution (Administration Fee)		\$60	<input type="checkbox"/>
Year 11 BOS No.	Year 12 BOS No.	SUBJECT	UNITS	COST \$	(✓) Tick for selection
English (NB: ENGLISH IS COMPULSORY)					
30100	30110	English Studies	2	\$20	<input type="checkbox"/>
11130	15130	English (Standard)	2	\$20	<input type="checkbox"/>
11140	15140	English (Advanced)	2	\$20	<input type="checkbox"/>
Mathematics					
11240	61096	Mathematics	2	\$30	<input type="checkbox"/>
11250	15250	Mathematics Extension 1	1	\$30	<input type="checkbox"/>
11230	-	Mathematics Standards	2	\$30	<input type="checkbox"/>
-	30120	General Mathematics 1	2	\$30	<input type="checkbox"/>
-	15235	General Mathematics 2	2	\$30	<input type="checkbox"/>
Science					
11030	15030	Biology	2	\$20	<input type="checkbox"/>
11050	15050	Chemistry	2	\$20	<input type="checkbox"/>
TBA	TBA	Investigating Science	2	\$20	<input type="checkbox"/>
11310	15330	Physics	2	\$20	<input type="checkbox"/>
11100	15100	Earth and Environmental Science	2	\$20	<input type="checkbox"/>
Human Society and Its Environment					
11000	15000	Aboriginal Studies	2	\$20	<input type="checkbox"/>
11020	15020	Ancient History	2	\$20	<input type="checkbox"/>
11270	15270	Modern History	2	\$20	<input type="checkbox"/>
11330	15350	Society and Culture	2	\$20	<input type="checkbox"/>
11040	15040	Business Studies	2	\$20	<input type="checkbox"/>
11110	15110	Economics	2	\$20	<input type="checkbox"/>
11190	15190	Geography	2	\$20	<input type="checkbox"/>
11220	15220	Legal Studies	2	\$20	<input type="checkbox"/>
-	15280	History Extension	1	\$20	<input type="checkbox"/>

Creative Arts					
11070	15070	Dance	2	\$20	<input type="checkbox"/>
11280	15290	Music 1	2	\$20	<input type="checkbox"/>
11380	15400	Visual Arts	2	\$40	<input type="checkbox"/>
Personal Development/Health/Physical Education					
11300	15320	PD/Health/PE	2	\$20	<input type="checkbox"/>
11060	15060	Community and Family Studies	2	\$50	<input type="checkbox"/>
Computing					
		Information & Digital Technology	2	\$40	<input type="checkbox"/>
11210	15210	Information Processes and Technology	2	\$20	<input type="checkbox"/>
11340	15360	Software Design and Development	2	\$20	<input type="checkbox"/>
Agriculture					
11010	15010	Agriculture	2	\$20	<input type="checkbox"/>
Technological and Applied Studies					
11080	15080	Design and Technology	2	\$20	<input type="checkbox"/>
11120	15120	Engineering Studies	2	\$20	<input type="checkbox"/>
11180	15180	Food Technology	2	\$20	<input type="checkbox"/>
11370	15390	Textiles and Design	2	\$20	<input type="checkbox"/>
Languages Other than English (Please also refer to the COURSE ANNEX information page 10 regarding language declaration and details)					
11530	15540	Chinese Beginners	2	\$20	<input type="checkbox"/>
11630	15670	French Beginners	2	\$20	<input type="checkbox"/>
11640	15680	French Continuers	2	\$20	<input type="checkbox"/>
-	15690	French Extension	1	\$20	<input type="checkbox"/>
11650	15700	German Beginners	2	\$20	<input type="checkbox"/>
11660	15710	German Continuers	2	\$20	<input type="checkbox"/>
11690	15750	Indonesian Beginners	2	\$20	<input type="checkbox"/>
11720	15790	Italian Beginners	2	\$20	<input type="checkbox"/>
11740	15820	Japanese Beginners	2	\$20	<input type="checkbox"/>
11750	15830	Japanese Continuers	2	\$20	<input type="checkbox"/>
16070	16070	Spanish Beginners	2	\$20	<input type="checkbox"/>
Year 11 and Year 12 – Content Endorsed Courses (Stage 6) Note: These courses DO NOT contribute towards an ATAR for university entrance					
35021	35023	Computing Applications	2	\$20	<input type="checkbox"/>
63237	63239	Driver Education	2	\$20	<input type="checkbox"/>
31012	31012	Exploring Early Childhood	2	\$20	<input type="checkbox"/>
63305	-	Interest to Income	2	\$0	<input type="checkbox"/>
63269	63271	Life Style Studies	2	\$20	<input type="checkbox"/>
33503	33505	Marine Studies	2	\$20	<input type="checkbox"/>
35226	35228	Photography, Video and Digital Imaging	2	\$20	<input type="checkbox"/>
		PDHPE Life Skills	2	\$20	<input type="checkbox"/>
		Skills for Work & Training	4	\$20	<input type="checkbox"/>
35015	35017	Sport, Lifestyle & Recreation	2	\$20	<input type="checkbox"/>
		Technology Life Skills	2	\$20	<input type="checkbox"/>
35101	35103	Visual Design	2	\$20	<input type="checkbox"/>
		Work & The Community Life Skills	2	\$20	<input type="checkbox"/>
35201	35202	Work Studies (1 year) (Work placement required)	1	\$20	<input type="checkbox"/>
35203	35203	Work Studies (2 year) (Work placement required)	2	\$20	<input type="checkbox"/>
-	-	Mathematics FAST LINK	2	\$10	<input type="checkbox"/>
-	-	English FAST LINK	2	\$0	<input type="checkbox"/>

Vocational Education and Training Courses (VET)					
VET subjects are designated as Category B by the Board of Studies and only ONE can count towards your ATAR					
<ul style="list-style-type: none"> • Students who have already studied some of a VET course <u>MUST</u> supply a copy of the Units of Competencies Achieved from the Board of Studies. • The teacher whom you started the course with should be able to supply you with this. 					
Year 11 BOS No.	Year 12 BOS No.	COURSE NAME	UNIT	COST \$	(✓) Tick for selection
27300	27300	Information & Digital Technology <input type="checkbox"/> 1 st 120 hrs (1Year) (Work Placement required)	2	\$40	<input type="checkbox"/>
-	27301	Information & Digital Technology <input type="checkbox"/> 2 nd 120 hrs (1Year) (Work Placement required)	2	\$40	<input type="checkbox"/>
26100	26100	Business Services <input type="checkbox"/> 1 st 120 hrs (1 Year Non ATAR) (Work Placement required)	2	\$40	<input type="checkbox"/>
-	26101	<input type="checkbox"/> 2 nd 120 hrs (1Year) (Work Placement required)	2	\$40	<input type="checkbox"/>
26900	26900	Retail Services <input type="checkbox"/> 1 st 120 hrs (Work Placement required)	2	\$40	<input type="checkbox"/>
-	26901	<input type="checkbox"/> 2 nd 120 hrs (1Year) (Work Placement required)	2	\$40	<input type="checkbox"/>
26800	26800	Primary Industries <input type="checkbox"/> 1 st 120 hrs (1Year, Non ATAR) (Work Placement required)	2	\$40	<input type="checkbox"/>
-	26801	<input type="checkbox"/> 2 nd 120 hrs (1Year) (Work Placement required)	2	\$40	<input type="checkbox"/>
		(optional) T-SHIRT (see School Shirt information PAGE 12 for details)		\$.....	<input type="checkbox"/>
TOTAL = _____ \$_____ UNITS COST					
I would like a HSC <input type="checkbox"/> YES <input type="checkbox"/> NO (NO means only a record of achievement required)					
I would like a ATAR <input type="checkbox"/> YES <input type="checkbox"/> NO (NO means NO entry to University & Diploma TAFE courses)					
<input type="checkbox"/> Optional Exam if completed 240 hrs.					

SPORT: We do not provide a Sport program for Year 11 or Year 12 but it is assumed that students will pursue a sport/leisure activity for 80 minutes per week.

COURSE ANNEX INFORMATION PAGE

TAFE in School Courses (TVET)

Opportunities exist for students to study subjects that contribute towards a Preliminary Certification at TAFE. The subject may be available through the student's local TAFE or through OTEN- the distance education provider for TAFE. Where students or supervisors have a specific request for Board Developed or Board Endorsed Courses through TAFE, please provide details below.

Course.....Units.....
 ...

Provider.....

Board Endorsed

Content Endorsed

Please contact the schools Careers Advisor on 02 6556 8200 before selecting a TAFE course.

STUDENTS OF LANGUAGE STUDY

Required only for students who are studying a language

	Most of the time	Sometimes	
1. Which language(s) do your parents speak?			
2. Which language(s) do you speak with your parents?			
3. Which language(s) do you speak with your friends?			
	Easily	Reasonably	With Difficulty
4. Which language(s) can you read?			
5. Which language(s) can you write?			

STUDENTS DECLARATION: Please check carefully all the information you have provided before you sign this declaration.

I declare that, to the best of my knowledge, all information given about languages is correct.

.....
 / /

Student Name

Student Signature

Date

PRELIMINARY SUBJECT STUDY HISTORY**Previous School:** _____**Last day of attendance:** _____**RoSA** (Record of School Achievement)

obtained in 20____(year) at _____(school)

A copy is enclosed Yes No**Year 10 subject information:**

Best Subject: _____

Favourite subject: _____

Year 10 electives: _____ / _____ / _____

Level of Maths Advanced Intermediate Standard**YEAR 12 SUBJECT STUDY HISTORY****Previous School:** _____**Last day of attendance:** _____

Year 11 obtained in 20____(year) at _____(school)

A copy is enclosed Yes No

Students must show evidence of achievement of Preliminary course outcomes before study of HSC Course is allowed.

*(Copy of last school report & completed previous study information will suffice.)***Year 11 Subjects studied:**2 Units English Advanced or Standard Crossroads

Further 10 Units: (Circle Units and write out subject name)

1U / 2U _____ 1U / 2U _____

1U / 2U _____ 1U / 2U _____

1U / 2U _____ 1U / 2U _____

Declaration:

I have considered the options carefully, consulted the prospectus and researched my choices.

Student's signature..... Date...../...../.....

Parent/Supervisor's..... Date...../...../.....

PREVIOUS SCHOOLING DETAILS

To enable placement in the appropriate stage of the courses and to avoid repetition of topics already covered, please indicate the work covered so far in this academic year in the table below.

Photocopy of your most recent school report.

Subject	Topics or units already covered this year	Text Books used	
		<i>Title</i>	<i>Author</i>
English			
Mathematics			
Science			
PD/H/PE			
History			
Geography			
Elective 1			
Elective 2			

TEXTBOOK INDEMNITY

We, the undersigned, understand that Camden Haven High School Distance Education will lend Textbooks, Kits, CDs, DVDs & Videos as required by the courses selected in this application. Payment of School Contributions enables the school to make these materials available for loan. The alternative would be to require each student to purchase all required Learning Materials.

These will be returned in good order within one month of studies being completed or discontinued with Camden Haven High School Distance Education. Failure to return items on loan will require all those items to be paid for by the full amount.

I certify that the above conditions will be met.

Signature of the Supervisor Date.....

Conditions of Textbook Loan Sighted by Student.

Signature of Student Date

YOUR PRIVACY PROTECTED

The school and the NSW Department of Education and Training are subject to the Privacy and Personal Information Protection Act 1998 (NSW) and the Health Records and Information Privacy Act 2002.

The information you provide will be used to process your child's application for enrolment. It will only be used or disclosed for the following purposes:

- General student administration relating to the education and welfare of the student
- Communication with students and parents or carers
- To ensure the health, safety and welfare of students, staff and visitors to the school
- State and National reporting purposes
- For any other purpose required by law.

The information will be stored securely. You may access or correct any personal information by contacting the school. If you have a concern or complaint about the way your personal information has been collected, used, or disclosed, you should contact the school.



CAMDEN HAVEN HIGH SCHOOL

*Integrating face to face and distance education
learning*

Authority to Publish Form

Dear Parent or Carer

I am seeking your permission to obtain and publish content that may include the image and/or name of your child in our publicly available for school communications. These could be in print, video, and/or our publicity available school website.

Content examples include but are not limited to photographs, text, and illustrations/graphics. Videos sound recordings, and examples of student work.

Our school communications include but are not limited to:

- School's public website
- School newsletter (online and hard copy)
- Annual school magazine
- Local community newspaper/magazine
- Media promotions and advertising activities
- Electronic and print promotional material
- Annual school report

If you agree, please complete the permission slip and return to the school.

Yours Sincerely

M. E. Hutchinson

Mrs M Hutchinson
Principal

I have read this permission to publish and to the school obtaining and publishing content related to my child in the school communications.

Please tick the correct box below:

- I give permission for my child's name to be included in the publication. This signed permission remains effective until I advise the school otherwise.
- I DO NOT give permission for my child's name to be included in the publication. This signed document remains effective until I advise the school otherwise.

Student's name _____

Parent's / carer's name _____

Parent's / carer's signature _____ Date _____

PAYMENT DETAILS

Fees can be paid by:

OPTION 1: Online Payments: As of **6 September 2017**, we will begin to accept online payments using the *Department of Education's Parent Online Payment (POP)* system. A button to access this online payment system titled '\$ Make a Payment' will be visible on the utility bar on the front page of our school's website at www.camdenhave-h.schools.nsw.edu.au By selecting this link, parents and careers will be taken to a secure Westpac QuickWeb payment page, from which they can make online payments.

OPTION 2: Cheque or Money order made out to *Camden Haven High School*.

CAMDEN HAVEN SCHOOL SHIRTS (optional)

Shirts are available from the Uniform Shop (Daylight School wear Manufacturing Co)

Contact number: 02 6556 293 (opening hours only)

Hours are: Tuesday 8.30am - 11.30am Thursday 1.00pm – 4.00pm

Email: camdenhaven@daylightcorp.com

Accept: Mastercard / Visa / EFTPOS

Website: www.camdenhave-h.schools.nsw.edu.au

REQUEST FOR STUDENT ASSISTANCE

I wish to apply for Student Assistance* to help with Contributions

- I understand that I may need to provide personal details in order to be eligible for Student Assistance.
- I acknowledge I have a genuine need for this Student Assistance

Total requested \$ _____

*In exceptional circumstances, limited assistance is available for families in need to help meet the expense of some course contributions. Assistance is not available for the Text book Deposit and Administration Fees.

PLEASE NOTE:

*** Do not forward your payment yet**, an invoice will be issued to you with payment details on the completion of your enrolment.

**** Costs of all fees for students travelling within Australia and overseas MUST be paid in advance prior to school work being provided.**



Nationally Consistent Collection of Data School Students with Disability



INFORMATION FOR PARENTS AND CARERS

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DOA). The DOA can be accessed from the Comlaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DOA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the Comlaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DOA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.