



**CAMDEN
HAVEN**
HIGH SCHOOL

CAMDEN HAVEN ALTERNATE LEARNING CLASS

~ CHALC ~

INFORMATION BROCHURE

community personalised inspiring innovative excellence
challenging collaborative individualised
success creative learning engaging

CAMDEN HAVEN ALTERNATE LEARNING CLASS

Students transitioning from school to further education and employment meet many challenges. In response to a changing labour market, tertiary institutions and employers have refined their recruiting procedures and are seeking a range of skills, competencies, and attributes, that are developed through community and work-related experiences.

Camden Haven Alternate Learning Class (CHALC) is a dynamic approach to learning, achieving and thinking. The CHALC course provides opportunities for students to gain the skills necessary to make a smooth transition to post school options and to participate within society in a meaningful and effective manner.

CHALC promotes the development of key skills within all students through active engagement in learning environments, the community or through workplace experiences. Learning offered within the CHALC course encourages personal growth and involvement while providing opportunities for students to achieve success through positive planning and action.

CHALC PROGRAM

Students in the CHALC class will be supported to develop into self-directed, autonomous learners who are capable of high levels of achievement in the subjects of Skills for Work and Vocational Pathways, and ROSA subjects.

Skills for Work and Vocational Pathways – Every student will study FSK20119 Certificate II in Skills for Work and Vocational Pathways. This Vocational Education and Training qualification focuses on developing key employability skills and a range of foundation skills through project and work-based learning opportunities. Students will complete a total of 14 units of competency, including attaining the barista qualification. Additionally, students will demonstrate skills in literacy and numeracy along

with communication and problem-solving skills that relate directly to the workplace.

Part of the Skills for Work and Vocational Pathways qualification requires students to attend **work experience**. Students will be placed at nominated industries throughout Terms 2 – 4 for one day per week to continue to develop their knowledge and understandings of skills required for success in the workplace.

During Terms 2 and 4, students will have the opportunity to participate in 'The Youth Engagement Strategy' (YES) program, a partnership between TAFE NSW and schools. 'YES' is an early intervention program designed to provide school students aged between 15 and 17 years with the opportunity to come to TAFE NSW and gain pre-vocational and foundation skills in an alternative environment, learn about TAFE NSW courses and pathways and explore their post-school options.

ROSA subjects – Students will complete English, Mathematics, HSIE, PDHPE and Science programs similar to their mainstream cohort.

ELECTIVES – Students will attend their chosen electives outside of the CHALC program.

CHALC LEARNING SPACE

Every student has an individual learning space located in the CHALC classroom. The maximum number of students in this program is 14. The course program is delivered by two teachers who remain with the students for the entire year, thus ensuring a caring and respectful relationship.

Each morning, students and their teacher meet to discuss the outline for the day. This may include discussing their individualised learning needs, group tasks, work experience reflections or other important issues that may arise. The class stay together for the majority of their classes thus developing

strong relationships amongst each other. Alongside the CHALC program, students will still be required to attend and complete their chosen electives.

EXPRESSION OF INTEREST

Students who believe they would benefit from this innovative and individualised approach to learning should complete an expression of interest application and submit by the required date.

Students are also required to complete a Literacy, Language and Numeracy online test as part of the application process prior to the group interviews.



For further information, please contact:

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