

HSC minimum standard Information for students

What is the HSC minimum standard?

From 2020, students in NSW must meet a minimum standard of literacy and numeracy to be eligible for the HSC credential.

The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework (ACSF).

ACSF is a nationally agreed set of standards, endorsed by federal and state education ministers.

The HSC minimum standard is a practical level of reading, writing and numeracy used in everyday life, for work and further study.

How do students meet the minimum standard...

HSC 2020

Students have 2 pathways to meet the minimum standard:

1. attained a band 8 in Reading, Writing and Numeracy in the 2017 year 9 NAPLAN tests.
2. sit the Reading, Writing and Numeracy minimum standards online tests.

HSC 2021 and beyond

Students will meet the minimum standard by sitting the HSC minimum standard online tests in Reading, Writing and Numeracy and attaining a level 3.

HSC minimum standard tests

There are three separate 45 minute online tests

Reading Test – 45 multiple choice questions

Numeracy Test – 45 multiple choice questions

Writing Test – one response of up to 500 words based on a choice from two prompts. (Typed / marked by NESA examiners)

Students can only attempt each test twice in a calendar year in years 10, 11 and 12

Practice tests

There are three separate 15 minute online practice tests

Practice tests can be taken at any time through out the year at school.

They can be taken as many times as needed to help get ready for the minimum standard tests.

There are also demonstration tests on the NESA website you can access from home.

Sample Reading test questions

1.

Which is the correct punctuation to complete the sentence?

That's amazing

- !
- ?
- :
- ,

Sample Reading test questions

Which word is not needed in this sentence?

A towbar is used to attach together a trailer to a car.

- used
- attach
- together
- to

Sample Numeracy test questions

Four friends are playing a video game. Their final scores are shown below.

Name	Score
Dan	87 778
Sue	78 877
Marie	87 088
Peter	78 788

Who has the highest score?

- Dan
- Sue
- Marie
- Peter

Sample Numeracy test questions

Fred notices that it is a quarter to five in the afternoon. He tries to find this time on a train timetable which is written in 24-hour time.

How would this time be written on the timetable?

- 04.45
- 05.25
- 16.45
- 16.75

Certification

HSC Minimum Standard Report

Minimum Standard Test Report



Minimum Standard Reading

Test3 Test

of

Clarence High School (NOT REAL SCHOOL)

sat the Minimum Standard Reading test on 8 March 2018 and demonstrated achievement at

Level 3

Individuals performing at this level typically:

- comprehend everyday texts in familiar and some less familiar contexts
- recognise the distinguishing features of common types of texts
- locate, integrate and interpret information in detailed written material, charts, diagrams and tables
- identify some implied meanings and make simple inferences
- recognise common expressions, and understand that words may have different meanings in different contexts
- compare information from different sources, and use strategies to predict the meaning of unknown words
- use punctuation such as apostrophes and quotation marks as an aid to understanding

Level 3 is the minimum standard required for a student to be eligible for the NSW Higher School Certificate

Student Number: 32515932

Issued by NSW Education Standards Authority without alteration or erasure on 8 March 2018 at Sydney, NSW, Australia

Minimum Standard Reading Test Report

Test3 Test

of

Clarence High School (NOT REAL SCHOOL)

sat the Minimum Standard Reading test on 8 March 2018, and demonstrated achievement at

Level 3

Individuals performing at this level typically comprehend written texts of relative complexity including those incorporating visual information. They understand distinguishing features of different types of texts, and use inference and an understanding of symbolism to interpret texts. They identify ways in which a writer uses structure, language and tone to create a particular message. They extract, analyse, compare and synthesise information from a variety of sources including tables and charts. They use punctuation effectively as an aid to understanding.

Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts. They recognise the distinguishing features of common types of texts. They locate, integrate and interpret information in detailed written material, charts, diagrams and tables. They identify some implied meanings and make simple inferences. They recognise common expressions, and understand that words may have different meanings in different contexts. They compare information from different sources, and use strategies to predict the meaning of unknown words. They use punctuation such as apostrophes and quotation marks as an aid to understanding.

Individuals performing at this level typically comprehend simple texts in predictable contexts. They locate specific information and identify the main idea in short, clear written material. They compare information from different sources, and provide simple interpretations. They recognise the difference between formal and informal language in familiar texts, and understand that the meaning of words and phrases may change in different contexts. They understand instructions in words and diagrams. They use strategies to identify unknown words and predict their meaning in simple sentences. They use familiar vocabulary and basic punctuation, such as capital letters and commas, as an aid to understanding.

Individuals performing at this level typically comprehend simple, brief texts in highly familiar contexts. They locate specific information in simple diagrams, tables or maps, and interpret visual information in written material. They make links between pieces of information, and follow simple written or pictorial instructions. They recognise common signs, symbols and abbreviations. They recognise high frequency words and use a limited range of strategies to understand unfamiliar words. They use basic punctuation as an aid to understanding.

For further information on the HSC minimum standard, including resources for developing literacy and numeracy skills, go to the NSW Education Standards Authority website

These certificates can be downloaded from Students Online.



Students Online

<https://studentsonline.nesa.nsw.edu.au>

The screenshot shows a web browser window displaying the NSW Students Online login page. The browser's address bar shows the URL <https://studentsonline.nesa.nsw.edu.au/go/login/>. The page header features the NSW Government logo and the Standards Authority logo, with the text "for NSW students in Years 10 to 12". A navigation menu includes links for HOME, MY ACCOUNT, HELP, CONTACT US, and ABOUT. The main content area is titled "My account" and includes a sub-header: "You need your [Student Number](#) and [PIN](#) to log in to My Details!". Below this, a paragraph explains that My Details is for personal school details and advises alerting the school if anything is incorrect. A list of actions includes: checking enrollment, viewing HSC exam timetables, seeing HSC results, and changing the PIN. To the right, a "Login" section contains input fields for "Student Number" and "PIN", a pink "LOG IN" button, and links for "Trouble logging in?", "Forgot your PIN?", and "Your security". The footer contains links for "Your privacy", "Copyright", "Disclaimer", "Help using Students Online", and "Contact us".

Students Online

<https://studentsonline.nesa.nsw.edu.au>

The screenshot shows the homepage of the Students Online portal. At the top, there is a dark blue header with the NSW Government logo and the Education Standards Authority logo on the left, and the text "STUDENTS ONLINE for NSW students in Years 10 to 12" on the right. Below the header is a light blue navigation bar with buttons for "HOME", "MY ACCOUNT", "HELP", "CONTACT US", and "ABOUT". The main content area is white and features a "Welcome to Students Online" heading. Below this, a paragraph states: "Students Online is your source for information about your study from Year 10 to the HSC." A section titled "What you need to know" includes a sub-heading "2018 HSC students" and a "Key dates:" section with the following information: "HSC and VET credentials available as PDF downloads: 19 December", "HSC Testamurs delivered FROM 21 January 2019", and "VET certificates delivered FROM 8 February 2019". There are also links for "View past Students Online newsletters" and "2018 HSC students and student leavers". On the right side, there is a grey sidebar titled "Student Details" containing a "Welcome back" message with the last login date and time, and a list of links: "Student ID:", "Messages (0)", "Personal details", "Enrolment/Results", "Change HSC PIN", and "Results services".

Students Online

<https://studentsonline.nesa.nsw.edu.au>

The screenshot shows the NSW Students Online website interface. At the top, there is a dark blue header with the NSW Government logo and the text 'Education Standards Authority' and 'STUDENTS ONLINE for NSW students in Years 10 to 12'. Below the header is a navigation menu with buttons for 'HOME', 'MY ACCOUNT', 'HELP', 'CONTACT US', and 'ABOUT'. Underneath the menu, there are links for 'Messages (0)', 'Personal details', 'Enrolment/Results', 'Change PIN', and 'Results services'. The main content area is titled 'Your Results' and contains a message: 'To save or print an eRecord, RoSA or HSC credential go to [Results Services](#).' Below this, there is a section 'Currently Viewing' with a dropdown menu set to '2018 Stage 5 (Year 10)'. A table displays the course results for this year.

Course Name	Number	Hours	Mark	Result/Band	Description
Course Results					
English	300	200		B	
Mathematics	323	200		C6	

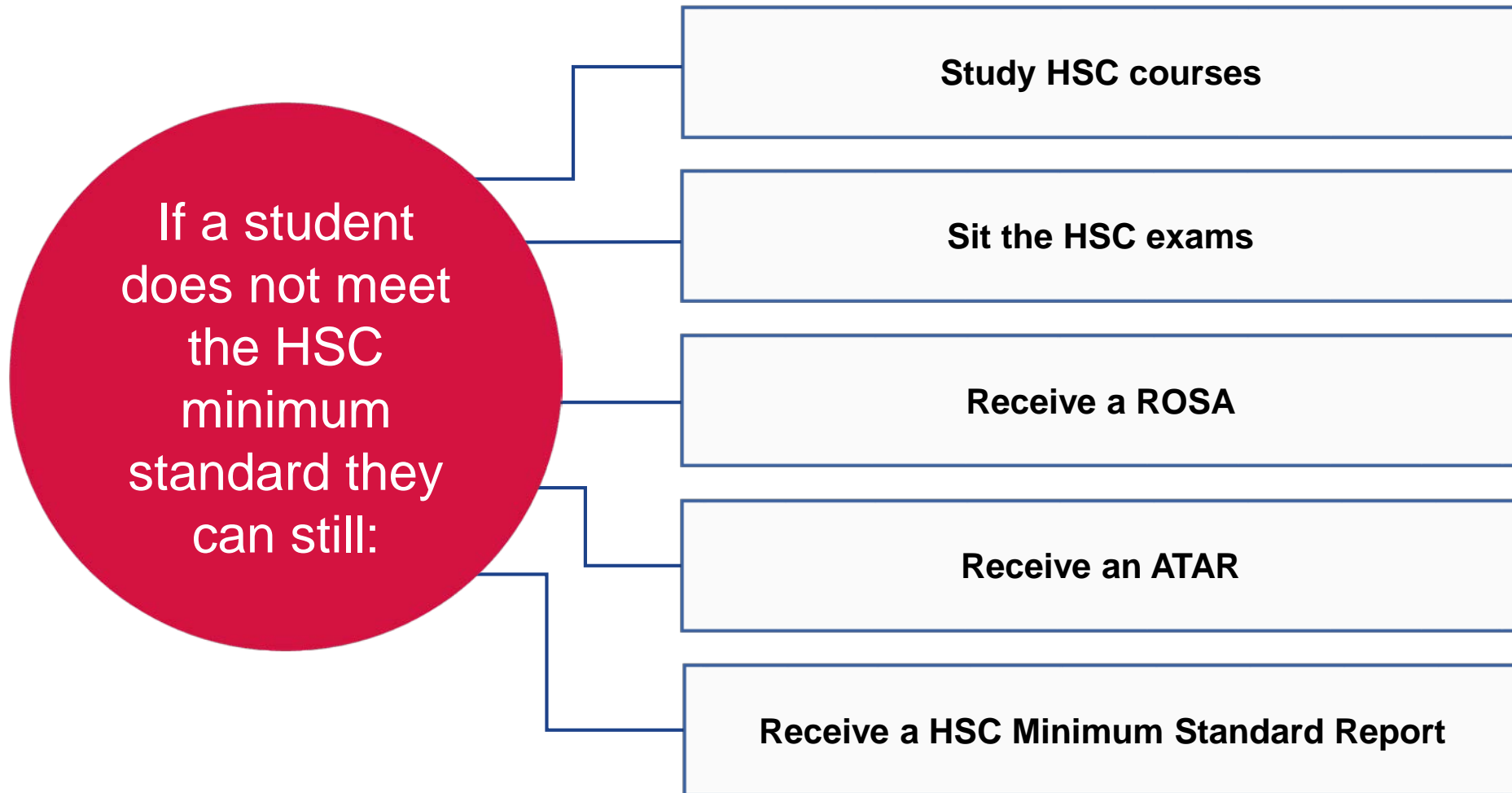
Test provisions

Some students might be eligible for test provisions, such as:

- breaks in the test
- extra time, or
- separate supervision.

Talk to the Learning Support team or Year Adviser if you think you might be eligible for test provisions.

What if a student does not meet the standard?



HSC minimum standard pathways for students

HSC 2020

Student	Action	Eligible for credential
Achieved band 8 in NAPLAN 2017 in Year 9 in Reading, Writing and Numeracy.	No minimum standard test required	HSC ROSA
Did not achieve band 8 in NAPLAN 2017 in 1, 2 or 3 of the following areas- Reading, Writing or Numeracy.	Students only have to sit the online HSC minimum standard test for the areas that they did not achieve band 8 in NAPLAN. Students can have up to 5 years from the start of the HSC to re-sit the minimum standard tests to achieve level 3 in Reading, Writing and Numeracy. Student then achieves level 3 in Reading, Writing and Numeracy.	HSC ROSA Minimum Standard Report
Did not achieve Band 8 in NAPLAN 2017 in 1, 2 or 3 of the following areas – Reading, Writing and Numeracy. Does not achieve Level 3 in the HSC minimum standard online tests.	Students only have to sit the online HSC minimum standard tests for the areas that they did not achieve band 8 in NAPLAN. Students can have up to 5 years from the start of the HSC to re-sit the minimum standard tests to achieve level 3 in Reading, Writing and Numeracy.	ROSA Minimum Standard Report If studying an ATAR pattern of study students can still receive ATAR and offer to university.
Does not qualify for HSC due to ‘N’ determination or ineligible pattern of study.	Sits the minimum standard tests to attain a Minimum Standard Report.	ROSA Minimum Standard Report
Leaves school when 17, before the end of Year 12.	Sits the 3 minimum standard tests to attain a Minimum Standard Report.	ROSA Minimum Standard Report
Leaves school when 17.	Does not sit any of minimum standard tests.	ROSA

HSC minimum standard pathways for students

HSC 2021 and beyond

Student	Actions required	Eligible for credential
Achieves Level 3 in the HSC minimum standard tests (reading, writing, numeracy) before end of Year 12.	Students only have to demonstrate they have met the standard once. Students can choose an ATAR or non ATAR pattern of study in the HSC.	HSC ROSA Minimum Standard Report
Achieves Level 3 in one or two HSC minimum standard tests before the end of Year 12.	Students can have up to 5 years from the start of the HSC to sit the 3 HSC minimum standard online tests to achieve Level 3.	ROSA Minimum Standard Report If studying an ATAR pattern of study, students can still receive ATAR and offer to university.
Does not qualify for HSC due to 'N' determination or ineligible pattern of study.	Sits the 3 HSC minimum standard online tests to attain a Minimum Standard Report.	ROSA Minimum Standard Report
Leaves school when 17, before the end of Year 12.	Sits the 3 HSC minimum standard online tests to attain a Minimum Standard Report.	ROSA Minimum Standard Report
Leaves school when 17.	Does not sit any of the HSC minimum standard tests.	ROSA